



Year 2 Home Learning



Summer 2 Week 5 (Week beginning (22.06.20))

Super impressed with all your hard work this year! Well done, keep it up!

Miss Mallaband ☺

<p><u>Maths</u></p> <p>During our home learning time, we will be using Hamilton trust learning packs. Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p><u>English</u></p> <p>During our home learning time, we will be using Hamilton trust learning packs. Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p><u>Science</u></p> <p>Farmers grow plants that we can eat. https://www.youtube.com/watch?v=DpptaR-cGs0</p> <p>Have a read of the information below and watch the clip above.</p> <p>Can you draw images on the sheet below of where you would plant your seeds? What conditions do they need?</p>
<p><u>Geography</u></p> <p>What do you think school in Mexico is like? Below is a picture of our school and a school in Tocuaro in Mexico.</p> <p>Can you create a list of similarities and differences between the two schools?</p> <p>I want you to see if you can write a letter to a child in Tocuaro to ask them all about their school!</p>	<p><u>RE</u></p> <p>In RE we are looking at faith.</p> <p>Read the story – Jesus calms the storm.</p> <p>How is Faith shown in this story? Why does Jesus say not to be afraid? How did he prove their faith was real? How does Jesus strengthen us through faith?</p>	<p><u>PHSCE</u></p> <p>This week we are looking at embracing our differences.</p> <p>Read the information below. Can you identify the ways we are different and the same? What are the ways people can be treated unfairly? How can we deal with these issues?</p>
<p><u>DT</u></p> <p>Today I want you to evaluate your taco! Using your design from last week, can you evaluate your creation?</p> <p>Use the questions I have provided to evaluate your design!</p>	<p><u>Computing</u></p> <p>Watch the trailer to The Incredibles https://www.youtube.com/watch?v=sJCjKQQOqTO How do you feel about this film? What can you tell about the characters? Did the film seem interesting to you? Did it make you laugh? What is the setting? What is the story line?</p>	<p><u>Handwriting</u></p> <p>In Year 2 we are always trying to make our handwriting and presentation neater. I have included a spelling list which I would like you to practice in your neatest handwriting.</p>
<p><u>Music</u></p> <p>Today we are going to make our own rain sticks. You need a cardboard tube, material to cover the ends, tape and something to put inside like beads or rice.</p> <p>Cover one end of the cardboard tube with the material and tape it until it's securely attached. Pour in a small amount of rice so the tube is not pull but has enough to make a noise when shaken. Cover the over end of the tube with the material and secure into place. Decorate the outside. Shake and make a noise!</p>	<p><u>PE</u></p> <p>Keep your body active by taking part in a Joe Wicks routine!</p> <p>Try cosmic yoga to get your body stretching.</p>	<p><u>Well being</u></p> <p>Take some time to relax.</p> <p>Have a go at colouring in one of the mindful colouring images I have attached!</p> <p>Maybe do some arts and crafts?</p>

Science – Week 5

Cress grows best when it is warm.

All plants need the right temperature to grow well.

Here are some plants that like to grow where it is very hot.

These plants do not like to get too cold.



Palm Trees



Bird-of-Paradise



Bananas



Orchid

Here are some plants that like to grow where it is cold.

These plants do not grow well where it is warm.



Saxifrage



Arctic Willow



Fir Trees



Snow Buttercup

Many plants have fruit to carry and spread their seeds.

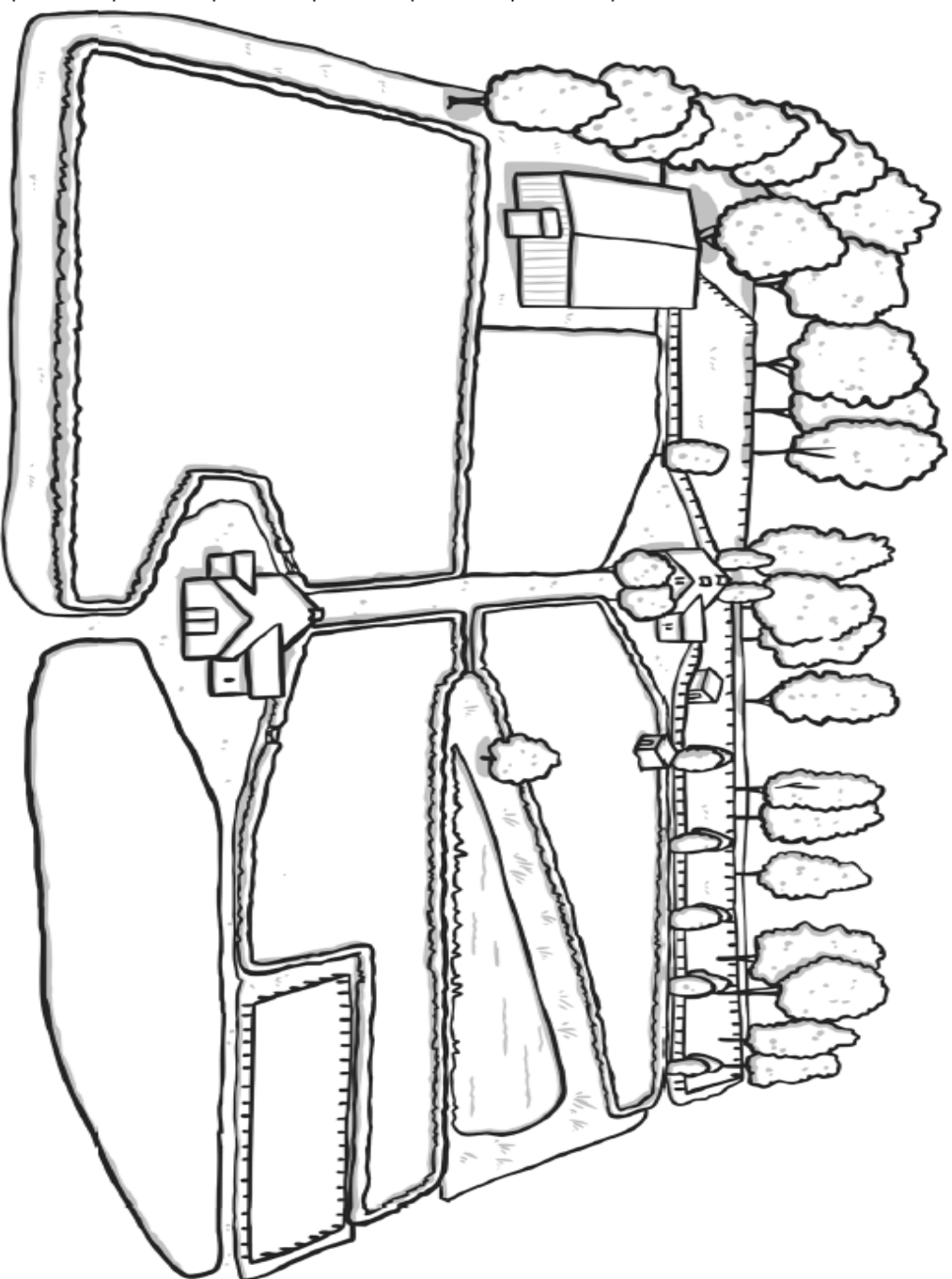
Some of the food we think of as vegetables are actually fruits.



Farmers grow the plants that we eat. Draw the plants that you would like to grow on your farm.

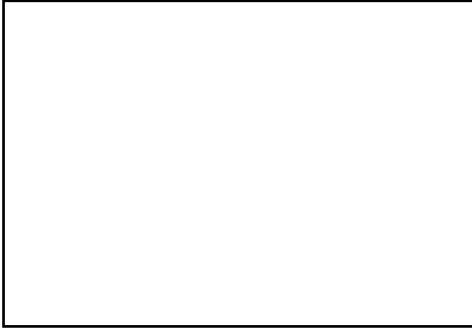
Plants need 3 things to help them grow.

Write a sentence to explain what the plants on your farm will need to grow well.



My design

DT - Week 5



What did you use to make it? Do you think it will taste nice?

Do you like the way it looks? Why?

Do you think your friend would like it? Why?

Would you change anything about it? Why?

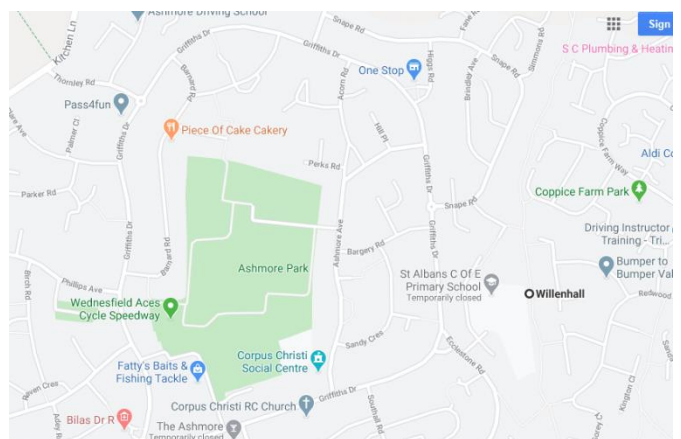
Music - Week 5



Geography – Week 5



Can you find Tocuaro and St Albans on these maps?



Now, think about the questions below to compare the two schools.

Where is the school located? What is the school near?

Tocuaro, Mexico	Wednesfield, England

Where are the grounds of the school like?

Tocuaro, Mexico	Wednesfield, England

How would you describe the school?

Tocuaro, Mexico	Wednesfield, England

Embrace Our Differences

Sometimes, things happen in our local community or in the wider world that cause worries for adults. It is quite understandable that at times, those same worries can also start to cause us concern.

Within society, people don't always get along, and sometimes people forget that it is other people's differences that make them unique and special.



What Things Make Us Special?

Discuss with a partner all the things that make us special. No two people are exactly the same!



Where Do Our Differences Come From?

Lots of people in this country originally came from other countries – or their ancestors did, and this can often mean that we can share new ideas and find out things about other places, beliefs and customs.

It is this **diversity** that makes life more interesting.

Look at this map of the world and try to spot as many countries as you can. In pairs, research a country of your choice and find five interesting things about their customs and traditions there that you find interesting and different.



Respecting Differences

When a person doesn't respect the different qualities and opinions of another person or group, this can often be called **discrimination**.



Discrimination is the unfair treatment or bullying of one particular person or group of people. Often, this unfair treatment is because of the person's differences.

How Might People Discriminate Others Within School?

Discuss with your partner or within a group about how people may show their discrimination within school.

People might:

- deliberately leave someone out of a game or group;
- say something mean about another person's skin colour, religion, disability or another personal difference;
- tell another person that their personal beliefs and opinions are wrong;
- discuss a person's personal beliefs and opinions in an unkind way.

Dealing With Discrimination

If you thought you were being bullied or discriminated against, what do you think you should do?

If you heard someone being unkind at school, who would you tell? What would you do?

If you heard someone being unkind at home, who would you tell? What would you do?



Jesus calms the storm

<https://www.youtube.com/watch?v=uYLHqdS090Y>

And when he got into the boat, his disciples followed him.

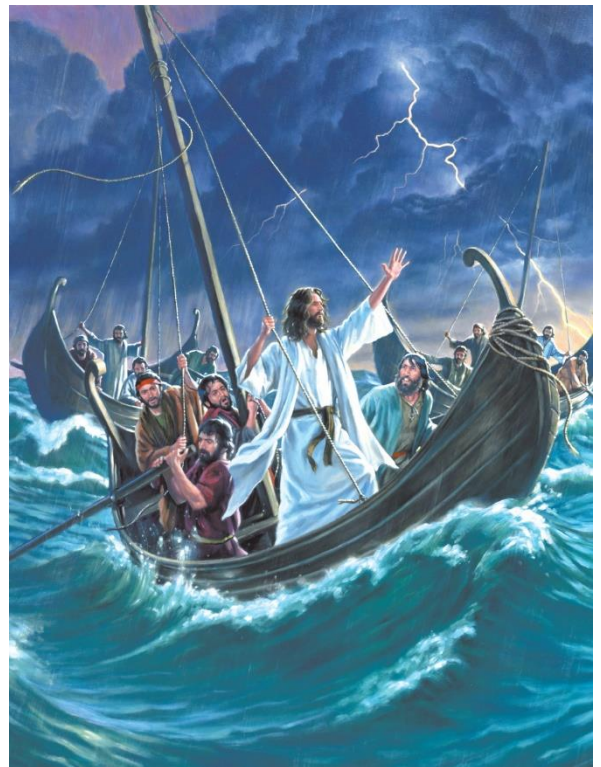
And behold, there arose a great storm on the sea, so that the boat was being swamped by the waves; but he was asleep.



And they went and woke him saying, 'Save us, Lord; we are perishing.'

And he said to them, 'Why are you afraid, O you of little faith?'

Then he rose and rebuked the winds and the sea, and there was a great calm."



Who has faith in the story?

----- shows faith.

How is faith shown in this story?

They show faith by -----

Why does Jesus say not to be afraid?

Jesus says not to be afraid because -----

How did he prove their faith was real?

Jesus proved faith was real because he -----

How does Jesus strengthen us through faith?

Jesus helps strengthen us and his followers by -----

Handwriting – Week 5

Choose some words from the statutory spelling list below and practise using your neatest handwriting.

I have attached our Kinetic Letters Strip to remind you about the formation of our letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Year 1				Year 2				
a	his	push	was	after	class	floor	most	pretty
are	house	put	we	again	climb	gold	move	prove
ask	I	said	were	any	clothes	grass	Mr	should
be	is	says	where	bath	cold	great	Mrs	steak
by	love	school	you	beautiful	could	half	old	sugar
come	me	she	your	because	door	hold	only	sure
do	my	so		behind	even	hour	parents	told
friend	no	some		both	every	improve	pass	water
full	of	the		break	everybody	kind	past	who
go	once	there		busy	eye	last	path	whole
has	one	they		child	fast	many	people	wild
he	our	to		children	father	mind	plant	would
here	pull	today		Christmas	find	money	poor	



THANKS FOR STAYING HOME
AND PROTECTING THE NHS!

